



UNRIC

United Nations
Regional Information Centre
for Western Europe

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Online resources on Youth

International Year of Youth: Dialogue and Mutual Understanding

(commencing on 12 August 2010)

<http://social.un.org/youthyear/>

On 18 December 2009, the United Nations General Assembly adopted resolution [A/RES/64/134](#) proclaiming the year commencing on 12 August 2010 as the International Year of Youth (IYY): Dialogue and Mutual Understanding. The Year will coincide with the 25th anniversary of the first International Youth Year in 1985 on the theme Participation, Development and Peace.



International Youth Day - 12 August

<http://www.un.org/en/events/youthday/>

<http://social.un.org/index/Youth/WhoWeAre/Internationalyouthday.aspx>

The General Assembly, on 17 December 1999 ([resolution 54/120 I](#)), endorsed the recommendation made by the World Conference of Ministers Responsible for Youth (Lisbon, 8-12 August 1998) that 12 August be declared International Youth Day. It recommended that public information activities be organized to support the Day as a way to promote better awareness of the World Programme of Action for Youth to the Year 2000 and Beyond, adopted by the Assembly in 1995 ([resolution 50/81](#)).

United Nations Programme on Youth

<http://social.un.org/index/Youth.aspx>

The UN Programme on Youth is the focal point on youth within the United Nations. It aims to build an awareness of the global situation of young people, as well as promote their rights and aspirations. The Programme also works towards greater participation of young people in decision-making as a means of achieving peace and development.

Citizen Ambassadors to the United Nations

<http://www.uncitizenambassadors.org>



This campaign encourages people everywhere to directly engage with decision-makers by uploading video messages on the United Nations YouTube channel. It will take place from 23 September through 10 October 2010, coinciding with the general debate part of the sixty-fourth session of the General Assembly. It harnesses the power of online video-sharing and offers a unique opportunity for world citizens -- youth in particular -- to make their voices heard during the United Nations General Assembly by responding to the question: "If you had the opportunity to speak to the world leaders, what would you say?"

UN Channel on YouTube

<http://www.youtube.com/unitednations>



TV programmes produced by the United Nations can be viewed on the UN Channel on YouTube.

UN & Social Networking



Many UN system offices maintain presence on the major social media networks. A selected list is available on the "UN in Brussels on Facebook" at <http://www.facebook.com/unbrussels>

UN Internship Programmes

<http://careers.un.org/> (select "Internship programme")

<http://social.un.org/index/Youth/UNOpportunities/Internships.aspx>

The United Nations provides opportunities for students enrolled in a graduate programme to undertake an internship at its Headquarters in New York or at UN offices worldwide.

Check out the website of the United Nations Regional Information Centre (UNRIC) in Brussels at <http://www.unric.org/en/employment-and-internships> for information on internships at UNRIC.

Educational Resources

United Nations Cyberschoolbus

<http://www.un.org/cyberschoolbus/index.shtml>



The United Nations Cyberschoolbus was created in 1996 as the online education component of the Global Teaching and Learning Project, whose mission is to promote education about international issues and the United Nations.

The Global Teaching and Learning Project produces high quality teaching materials and activities designed for educational use (at primary, intermediate and secondary school levels) and for training teachers.

UN Works for People & the Planet

<http://www.un.org/works/>

The United Nations helps millions of people around the world in ways you never imagined. This site features the stories of men, women and children who have benefited from the UN's work. UN Works is an innovative multimedia platform that puts a human face on the work of the UN by exploring global issues through the personal stories of people and their communities.

Briefing Papers for Students

<http://www.un.org/cyberschoolbus/briefing/index.asp>

The United Nations Cyberschoolbus presents the Briefing papers from "We the Peoples: the role of the United Nations in the 21st century" produced for students. Based on the Secretary-General's Millennium Report, each Briefing paper is a dossier of information about a current world issue and the UN's involvement with it.

UN Public Inquiries Unit

<http://www.un.org/geninfo/faq/index.html>

Available on this website are:

- Fact Sheets - All the facts you need to know about the UN.
- Briefing Papers for students - Information for Students highlighting the UN's role in solving current world issues.
- Teacher's Kit - All the information that you will need to teach your students about the UN.

Global Issues on the UN Agenda

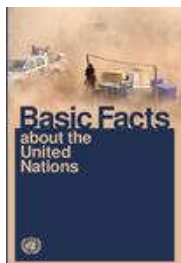
<http://www.un.org/en/globalissues/>

From the suffering of the Second World War emerged a new international organization - the United Nations. The UN's founding, in 1945, enabled its Member States and their peoples to work together to promote peace and cooperation, economic and social development, and a clear vision codified by international law. Ever since, the UN system has addressed those uniquely global problems which require cooperative efforts. These are the Global Issues on the UN Agenda. This website offers an overview of some of these global issues, and links to other resources where you can gain additional information.

Selected Publications Available Online

Basic Facts about the United Nations (May 2011)

<http://bit.ly/k0r4cC>



A compact yet comprehensive handbook designed for the general public, Basic Facts about the United Nations sets forth the structure of the United Nations, how it works and the main issues it deals with in their importance for people everywhere. Along with explaining the role played by its principal organs and the family of UN organizations, individual chapters explore UN contributions to international peace and security; economic and social development; human rights; humanitarian action; international law; and decolonization. A series of appendices documents UN membership, peacekeeping operations, budget, and contact information for UN information centres, services and offices. This new edition of the work has been substantially revised to take account of many significant developments that have taken place in the world and in the United Nations itself since the last edition of the book (previously titled *The UN Today*) in 2008.

Everything You Always Wanted to Know about the United Nations: For Students at Intermediate and Secondary Levels (November 2008)

http://www.un.org/geninfo/faq/Everything_You_Always_Wanted_to_Know_About_the_UN.pdf



This booklet has been designed to enable students at intermediate and secondary levels to learn more about the United Nations, its work and achievements. It also presents a comprehensive overview of the main issues the Organization deals with, such as peace and security, the UN Millennium Development Goals, and human rights. Filled with photographs and statistical data, it is an easy-to-read and highly educational guide to the Organization for students and teachers.

Growing Together: Youth and the Work of the United Nations (2008)

http://www.un.org/esa/socdev/unyin/documents/growing_together.pdf



The brochure is an example of how the United Nations system and the young people it serves are growing together. By taking stock of UN system activities related to youth development, the brochure provides a chance to assess how effectively the United Nations system is responding to this important development challenge, and it helps to identify any gaps that may exist in our approach.

United Nations Publications – Resources for Educators

<https://unp.un.org/Educators.aspx>

United Nations Publications offers a wide range of books that inform teachers and students about key issues facing the world today such as human rights, conflict prevention and peace building, economic and social issues, environment and sustainable development.

United Nations Chronicle

<http://www.un.org/chronicle>

A must-read for every concerned world citizen, the United Nations Chronicle is a quarterly, easy-to-read report on the work of the United Nations and its agencies. Produced by the United Nations Department of Public Information, every issue covers a wide range of United Nations related activities: from fighting the drug war to fighting racial discrimination, from relief and development to nuclear disarmament, terrorism, and the world-wide environmental crisis.



Other UN Educational Websites

International Atomic Energy Agency (IAEA) – Resources for Youth

<http://www.iaea.org/Resources/Youth/>

International Monetary Fund (IMF) - Information and online learning activities about the IMF, money, and macroeconomics

<http://www.imf.org/external/np/exr/st/eng/index.htm>

This site has been created for intermediate, secondary, and college students. The IMF Centre for Students features games, interactive role-playing stories, and curricula about money, the IMF, global cooperation, and macroeconomics.

United Nations Economic Commission for Europe (UNECE) – Youth Corner

http://www.unece.org/highlights/youth_corner/youth_corner.htm

The UNECE has developed a series of games that offer a fun way for children of all ages to learn more about how the United Nations and the UNECE work and the goals they strive to achieve. This section offers several interactive puzzles, quizzes, and games that challenge, inform and entertain.

United Nations Environment Programme (UNEP) – TUNZA: Children and Youth Programme

<http://www.unep.org/tunza/>

This website helps young people concerned about the environment do something good. It provides materials, builds networks, and arranges conferences and art competitions.

United Nations High Commissioner for Human Rights - Human rights education

<http://www.ohchr.org/EN/PublicationsResources/Pages/TrainingEducation.aspx>

This series consists of publications aimed at supporting general human rights education efforts. It includes information on the World Programme for Human Rights Education, a study on human rights education and human rights treaties, and a practical book to support human rights education in schools.

United Nations High Commissioner for Refugees (UNHCR) - Educational Resources for Teachers

<http://www.unhcr.org/pages/4ab346796.html>

This section of UNHCR's website provides a wide range of educational materials, ranging from publications and posters to DVDs. These are ideal materials to help children and young adults learn more about refugee issues. There is also a section on Lesson Modules. These are specifically designed materials to help teachers everywhere integrate refugee issues into the classroom in innovative and exciting ways.

United Nations Human Settlements Programme (UN-HABITAT) – Resources for Youth and Children

<http://www.unhabitat.org/categories.asp?catid=531>

United Nations Children’s Fund (UNICEF) – Voices of Youth

<http://www.unicef.org/voy/index.php>

This site was created by UNICEF for young people who want to know more, do more and say more about the world. It’s about linking children and adolescents in different countries to explore, speak out and take action on global issues that are important to them and to creating a world fit for children.

World Bank – YouThink! But do you know?

<http://youthink.worldbank.org/>

The World Bank's Website has a special section devoted to students and teachers. Great for economics & sustainable development issues. With a helpful research guide, and many resources.

World Food Programme (WFP) – Students and Teachers

<http://www.wfp.org/students-and-teachers>

Teachers and students are especially important to WFP because the more people learn about hunger, the more likely it is that the problem will be solved.

World Intellectual Property Organization (WIPO) - Resources for Students

http://www.wipo.int/portal/en/resources_students.html

This page points to resources across the WIPO website, which may be of particular interest to students of intellectual property (IP). It also offers a special section for younger students

World Meteorological Organization (WMO) – Youth Corner

<http://www.wmo.int/youth/>

This web site dedicated to children and teens answers frequently asked questions you may have about weather, climate and water. It is also a starting point for a better understanding of how these affect every aspect of your daily life. Information on weather, climate and water is vital for protecting our environment and for making the planet safer for us all, especially for future generations.

World Trade Organization (WTO) - For students

http://www.wto.org/english/forums_e/students_e/students_e.htm

The links on this page are meant to guide students in finding basic or detailed information about the WTO.